



618 Data Pre-submission Edit Check Tool - Part B Exiting

The 618 Data Pre-submission Edit Check Tool is designed to be used by states as they prepare their data for submission via *EDFacts*. The tool can identify potential edit check errors or errors in subtotals or totals.

Please note that data may not be submitted using this tool. All data must be submitted following the guidelines provided in the data file specifications at: [The EDFacts Initiative](#)

Please read the following basic guidelines before using this tool:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Each cell in the 618 Data Pre-submission Edit Check Tool contains a "-9" value by default. If your state will not report that data element, leave the "-9" as a placeholder. Only enter "0" for true zero counts.
5. To label each page in this workbook with the reporting year of the data being entered, enter the school year in cell C8 of PAGE 1. Cell C8 will remain highlighted in red until the reporting year is entered.
6. RED cells indicate computational errors or an error in reporting. Please make sure there are NO RED CELLS before saving data.

If you would like assistance using this tool, please contact your IDC State Liaison or IDEAdata@westat.com.

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**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION A: DISCRETE AGE AND DISABILITY BY BASIS OF EXIT

BASIS OF EXIT	INTELLECTUAL DISABILITY								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION									15
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA				15					21
(C) GRADUATED WITH AN ALTERNATE DIPLOMA									
(D) RECEIVED A CERTIFICATE				25	12	12			62
(E) REACHED MAXIMUM AGE								11	11
(F) DIED									
(G) MOVED, KNOWN TO BE CONTINUING									18
(H) DROPPED OUT									10
(I) TOTAL (OF ROWS A-H):				49	21	20	11	15	137
COMPUTED TOTALS				49	21	20	11	15	137

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION A (CONTINUED)

BASIS OF EXIT	HEARING IMPAIRMENTS								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION									
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA									
(C) GRADUATED WITH AN ALTERNATE DIPLOMA									
(D) RECEIVED A CERTIFICATE									
(E) REACHED MAXIMUM AGE									
(F) DIED									
(G) MOVED, KNOWN TO BE CONTINUING									
(H) DROPPED OUT									
(I) TOTAL (OF ROWS A-H):					10				17
COMPUTED TOTALS					10				17

REPORT OF CHILDREN WITH DISABILITIES EXITING SPECIAL EDUCATION

Reporting Year: 2021-2022

SECTION A (CONTINUED)[illegible]

Reporting Year: 2021-2022

[illegible]

COMPUTED
TOTALS

[illegible]

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION A (CONTINUED)

BASIS OF EXIT	EMOTIONAL DISTURBANCE								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION			15	20					43
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA				38	18				59
(C) GRADUATED WITH AN ALTERNATE DIPLOMA									
(D) RECEIVED A CERTIFICATE									
(E) REACHED MAXIMUM AGE									
(F) DIED									
(G) MOVED, KNOWN TO BE CONTINUING									20
(H) DROPPED OUT				10	19				36
(I) TOTAL (OF ROWS A-H):		11	22	73	41				164
COMPUTED TOTALS		11	22	73	41				164

Reporting Year: 2021-2022

[illegible]

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION A (CONTINUED)

BASIS OF EXIT	OTHER HEALTH IMPAIRMENTS								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION			22	20					58
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA				148	45				199
(C) GRADUATED WITH AN ALTERNATE DIPLOMA									
(D) RECEIVED A CERTIFICATE									22
(E) REACHED MAXIMUM AGE									
(F) DIED									
(G) MOVED, KNOWN TO BE CONTINUING	14	18	15						54
(H) DROPPED OUT				15	16	5			40
(I) TOTAL (OF ROWS A-H):	19	26	42	196	73	11			375
COMPUTED TOTALS	19	26	42	196	73	11			375

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION A (CONTINUED)

BASIS OF EXIT	SPECIFIC LEARNING DISABILITIES								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	24	27	42	48	11	■	■	■	154
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	■	■	19	383	148	■	■	■	558
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	■	■	■	■	■	■	■	■	■
(D) RECEIVED A CERTIFICATE	■	■	■	■	■	■	■	■	13
(E) REACHED MAXIMUM AGE	■				■	■	■	■	■
(F) DIED	■	■	■	■	■	■	■	■	■
(G) MOVED, KNOWN TO BE CONTINUING	20	30	24	■	■	■	■	■	87
(H) DROPPED OUT	■	■	11	30	42	■	■	■	105
(I) TOTAL (OF ROWS A-H):	51	63	96	475	210	18	■	■	917
COMPUTED TOTALS	51	63	96	475	210	18	■	■	917

REPORT OF CHILDREN WITH DISABILITIES EXITING SPECIAL EDUCATION

Reporting Year: 2021-2022

SECTION A (CONTINUED)[illegible]

Reporting Year: 2021-2022

[illegible]

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION A (CONTINUED)

BASIS OF EXIT	AUTISM								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION									12
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA				40	20				63
(C) GRADUATED WITH AN ALTERNATE DIPLOMA									
(D) RECEIVED A CERTIFICATE									24
(E) REACHED MAXIMUM AGE									
(F) DIED									
(G) MOVED, KNOWN TO BE CONTINUING									32
(H) DROPPED OUT									
(I) TOTAL (OF ROWS A-H):	12	10	12	59	28			12	145
COMPUTED TOTALS	12	10	12	59	28			12	145

REPORT OF CHILDREN WITH DISABILITIES EXITING SPECIAL EDUCATION

Reporting Year: 2021-2022

SECTION A (CONTINUED)[illegible]

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION B: DISCRETE AGE BY BASIS OF EXIT

BASIS OF EXIT	ALL DISABILITIES								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	36	43	89	96	16	1	1	1	289
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	1	1	24	636	242	18	1	1	922
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	1	1	1	1	1	1	1	1	1
(D) RECEIVED A CERTIFICATE	1	1	1	57	34	24	22	15	153
(E) REACHED MAXIMUM AGE					1	1	1	30	30
(F) DIED	1	1	1	1	1	1	1	1	1
(G) MOVED, KNOWN TO BE CONTINUING	54	65	57	26	12	1	1	1	222
(H) DROPPED OUT	10	1	16	64	83	20	1	1	208
(I) TOTAL (OF ROWS A-H):	101	117	187	880	388	70	39	49	1831
COMPUTED TOTALS	101	117	187	880	388	70	39	49	1831

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION B (CONTINUED)

BASIS OF EXIT	ALL DISABILITIES (PERCENT) ¹								
	14 (PERCENT)	15 (PERCENT)	16 (PERCENT)	17 (PERCENT)	18 (PERCENT)	19 (PERCENT)	20 (PERCENT)	21 (PERCENT)	14-21 TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	12%	15%	31%	33%	6%	1%	2%	0%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0%	0%	3%	69%	26%	2%	0%	0%	100%
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	0%	0%	0%	0%	0%	0%	0%	0%	0%
(D) RECEIVED A CERTIFICATE	0%	0%	1%	37%	22%	16%	14%	10%	100%
(E) REACHED MAXIMUM AGE	0%	0%	0%	0%	0%	0%	0%	100%	100%
(F) DIED	14%	14%	0%	14%	14%	0%	29%	14%	100%
(G) MOVED, KNOWN TO BE CONTINUING	24%	29%	26%	12%	5%	2%	1%	0%	100%
(H) DROPPED OUT	5%	4%	8%	31%	40%	10%	2%	1%	100%
(I) TOTAL (OF ROWS A-H):	6%	6%	10%	48%	21%	4%	2%	3%	100%

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION C: RACE/ETHNICITY BY BASIS OF EXIT

BASIS OF EXIT:	RACE/ETHNICITY							
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	53	█	45	█	113	43	28	289
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	112	█	178	12	421	114	82	922
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	█	█	█	█	█	█	█	█
(D) RECEIVED A CERTIFICATE	12	█	46	█	71	12	█	153
(E) REACHED MAXIMUM AGE	█	█	16	█	█	█	█	30
(F) DIED	█	█	█	█	█	█	█	█
(G) MOVED, KNOWN TO BE CONTINUING	44	█	18	29	38	63	30	222
(H) DROPPED OUT	28	█	16	█	107	26	27	208
(I) TOTAL (OF ROWS A-H):	252	█	319	53	761	262	178	1831
COMPUTED TOTALS	252	█	319	53	761	262	178	1831

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION C (CONTINUED)

BASIS OF EXIT:	RACE/ETHNICITY (PERCENT) ¹							
	HISPANIC /LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	18%	0%	16%	2%	39%	15%	10%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	12%	0%	19%	1%	46%	12%	9%	100%
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	0%	0%	0%	0%	0%	0%	0%	0%
(D) RECEIVED A CERTIFICATE	8%	1%	30%	2%	46%	8%	5%	100%
(E) REACHED MAXIMUM AGE	7%	0%	53%	0%	23%	13%	3%	100%
(F) DIED	14%	0%	0%	0%	57%	0%	29%	100%
(G) MOVED, KNOWN TO BE CONTINUING	20%	0%	8%	13%	17%	28%	14%	100%
(H) DROPPED OUT	13%	1%	8%	1%	51%	13%	13%	100%
(I) TOTAL (OF ROWS A-H):	14%	0%	17%	3%	42%	14%	10%	100%

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION D: GENDER BY BASIS OF EXIT

	GENDER		
	MALE	FEMALE	TOTAL
BASIS OF EXIT:			
(A) TRANSFERRED TO REGULAR EDUCATION	193	96	289
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	628	294	922
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	█	█	█
(D) RECEIVED A CERTIFICATE	109	44	153
(E) REACHED MAXIMUM AGE	22	█	30
(F) DIED	█	█	█
(G) MOVED, KNOWN TO BE CONTINUING	144	78	222
(H) DROPPED OUT	145	63	208
(I) TOTAL (OF ROWS A-H):	1247	584	1831
Computed Totals	1247	584	1831

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION D (CONTINUED)

	GENDER (PERCENT)¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
BASIS OF EXIT:			
(A) TRANSFERRED TO REGULAR EDUCATION	67%	33%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	68%	32%	100%
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	0%	0%	0%
(D) RECEIVED A CERTIFICATE	71%	29%	100%
(E) REACHED MAXIMUM AGE	73%	27%	100%
(F) DIED	86%	14%	100%
(G) MOVED, KNOWN TO BE CONTINUING	65%	35%	100%
(H) DROPPED OUT	70%	30%	100%
(I) TOTAL (OF ROWS A-H):	68%	32%	100%

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION E: ENGLISH LEARNER STATUS BY BASIS OF EXIT

BASIS OF EXIT:	ENGLISH LEARNER STATUS		
	YES	NO	TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	24	265	289
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	60	862	922
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	█	█	█
(D) RECEIVED A CERTIFICATE	29	124	153
(E) REACHED MAXIMUM AGE	█	27	30
(F) DIED	█	█	█
(G) MOVED, KNOWN TO BE CONTINUING	23	199	222
(H) DROPPED OUT	20	188	208
(I) TOTAL (OF ROWS A-H):	159	1672	1831
Computed Totals	159	1672	1831

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2021-2022

SECTION E: ENGLISH LEARNER STATUS BY BASIS OF EXIT (CONTINUED)

	ENGLISH LEARNER STATUS (PERCENT)¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
BASIS OF EXIT:			
(A) TRANSFERRED TO REGULAR EDUCATION	8%	92%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	7%	93%	100%
(C) GRADUATED WITH AN ALTERNATE DIPLOMA	0%	0%	0%
(D) RECEIVED A CERTIFICATE	19%	81%	100%
(E) REACHED MAXIMUM AGE	10%	90%	100%
(F) DIED	0%	100%	100%
(G) MOVED, KNOWN TO BE CONTINUING	10%	90%	100%
(H) DROPPED OUT	10%	90%	100%
(I) TOTAL (OF ROWS A-H):	9%	91%	100%

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.